

CUNY Med Clerkship Monthly



Announcements & Reminders

Sophie Davis School of Biomedical Education - 50th Anniversary: last week we celebrated the 1973 founding of the Sophie Davis program, which in 2016 - thanks to all of our clerkship clinical partners - became CUNY School of Medicine. Happy 50th anniversary!

Mid-Clerkship Feedback: it's that time again when every student on a 6-week or 8-week clerkship should be meeting one-on-one with their Site Director to review progress and set goals for the rest of the rotation. These meetings are very important for student growth, and timely documentation in LEO is critical for our accreditation. If you need help with this please contact your Clerkship Coordinator or the LEO support team.

Procedure Supervision Policy: A reminder that students need to be directly observed when performing any procedures including point-of-care testing. Additionally, the phase 2-3 subcommittee just approved a policy revision - based on clerkship director input - that students should only be observed **by a team member who has been credentialed by the clinical site to perform that procedure.**

Block 3 OSCEs: notes are now being graded by a single CUNY faculty member for each clerkship. Please contact Dr. Green with any questions.

- Surgery: Monday 11/13 AM
- ObGyn: Monday 11/13 PM
- Pediatrics: Monday 11/27 AM
- Internal Medicine: Monday 11/27 PM
- Family Medicine: Tuesday 11/28 AM
- Psychiatry: Wednesday 11/29 AM

Upcoming Events

**Thursday Nov 16th
from 12-1pm (on Zoom)**

Med Ed Journal Club:
Contact Dr. Cochran for the invite link & article if you're interested!

Friday Dec 1st

Block 3 shelf exam for
Surgery & OBGYN

Thursday Dec 7th 3-5pm

M3 students excused
from clinical duties for
Careers in Medicine
session

Friday Dec 15th

Block 3 shelf exam for
Internal Medicine,
Family Medicine,
Pediatrics, & Psychiatry



Quick Guide to Feedback Meetings

→ From Dr. Marianne Smith

Logistics

- Provide **date/time and location** of feedback meetings in advance, and then send **reminders**
- Students should take responsibility for **informing their clinical supervisors** about required attendance at these meetings



Student Prep for Mid-Clerkship

- Consider asking your students to **self-reflect in advance** and be prepared to discuss:
 - * Progress with H&P skills, oral presentations, time management & organization of clinical tasks
 - * What challenges have you experienced thus far in the clerkship?
 - * What are 3 goals you would like to achieve by the end of the rotation?
 - * How have you integrated studying with clinical responsibilities, and what is your current strategy to prepare for the shelf exam?
- Remind students that you & their Clerkship Coordinator will be reviewing mid-point progress on all assignments and logs such as required Aquifer cases and T-res direct observations
- If applicable: ask students to bring hard copies of any clinical evaluations that have not yet been submitted to you

Mid-Clerkship Meeting Topics

1. **Discuss student self-reflection** as above including:
 - Sharing any TIPS you might have to address stated challenges or improve readiness for the shelf exam
 - Help student strategize about how to achieve their 3 learning goals
2. **Review all clinical evaluations together:** do these evals match with student's self-assessment? If not, how so & why do you think that is?
3. **Actively solicit feedback** on the clerkship learning environment and teaching:
 - Are there any residents who have been particularly helpful or exceptional teachers?
 - Are your attendings teaching & giving you feedback regularly?
 - Is there anything your supervisors could be doing BETTER?
4. **Emphasize an "open door" policy** for any questions or concerns

— “ —
**I want to
improve my
differentials**
— ” —

**Have you tried
X resource?**

**See if you can come up
with 3 most-likely + 3
“can't miss” diagnoses
for each patient, and
then request feedback
on your Ddx**

End-of-Rotation Meeting

- **Circle back to topic list above** including 3 mid-clerkship goals, reviewing evaluations, & verifying that all clerkship assignments/logs are complete
- **Again request feedback** such as 1) areas for improvement with the clerkship, 2) resources they found helpful, and 3) if they would give any specific ADVICE to future students