Neurology Clerkship Cheat Sheet for Supervisors



2023-2024

NEUROLOGY CLERKSHIP CONTACT INFORMATION

Clerkship Site Directors:

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CUNY Neurology Clerkship Coordinator:

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NEUROLOGY CLERKSHIP FAST FACTS

• Clerkship duration: 2 weeks

• Student requirements:

- Patient encounter tracker (PET) logs each syllabus includes a list of required clinical diagnoses and procedures that students must log in order to pass the clerkship. If a student does not encounter a particular diagnosis in the context of patient care, the site director will arrange an alternate experience such as an online module. If you'd like the full PET log list for your clerkship, please contact your site director or clerkship coordinator (contact info above).
- o <u>Daily direct observations</u> our goal is for every clerkship student to be observed briefly (~2 minutes) with a patient, performing any piece of the history, physical exam, or information-sharing, approximately once per clinical day. Afterwards please provide quick feedback including one aspect done particularly well, and one suggestion for improvement. Students then log this observation on an app called T-Res. For Neurology, the requirement is 8 T-Res entries.
- Mandatory observation every neurology student also needs to be directly observed performing a full neurological exam. If a student needs your help with this, they will provide you with a checklist for documentation. The student must submit this checklist to the clerkship coordinator by the end of the rotation.
- Online cases students are assigned a collection of interactive online cases to complete independently by the end of the clerkship
- **Grading**: Neurology clerkship grading is pass/fail based on clinical performance as well as completion of clerkship requirements as above.

NEUROLOGY CLERKSHIP LEARNING OBJECTIVES

Patient Care

- Obtain an accurate medical history on patients with neurological illnesses
- Perform an accurate neurologic examination on patients
- Assess patients with altered level of consciousness or abnormal mental status
- Identify appropriate diagnostic tests and procedures in the evaluation of patients with neurologic illnesses
- Use the data from the medical interview and physical examination as well as supporting evidence to formulate a differential diagnosis for patients with neurologic illnesses
- Complete a write up on a neurologic patient that includes clinical information from the medical interview and physical examination, a differential diagnosis, and appropriate initial treatment plan

Medical Knowledge

• Identify an appropriate approach to evaluating, diagnosing and treating patients with common and important neurologic conditions

Life-long Learning

- Engage in self-directed learning
- Respond appropriately to feedback

Interpersonal Skills and Communication

- Prepare effective patient write-ups
- Deliver effective oral presentations
- Work effectively and collaboratively with other members of the health care team
- Communicate effectively and respectfully with patients and their families across a broad range of socioeconomic and cultural backgrounds

Professionalism

- Demonstrate respect and compassion in the care of all patients
- Demonstrate honesty and integrity in all professional activities

Systems-Based Practice

- Describe the resources in the health care setting and in the community, that would provide optimal care for patients
- Recognize approaches to collaborative and team-based care for patients

Population Health and Community-Oriented Primary Care

• Recognize the impact of social determinants of health on an individual patient

CUNY SCHOOL OF MEDICINE MD PROGRAM POLICIES

Policies are available on the CUNY School of Medicine website: https://cunymed.org/policies/

Please click <u>here</u> for a 5-minute video summarizing the most important policies for clerkship supervisors including:

- Duty hours
- Absences
- Clinical supervision
- Mistreatment
- Occupational exposures:
 - o In the event of an exposure, students should immediately stop what they're doing and ask someone to take over.
 - Needlestick sites should be cleaned with soap and water. Splashes to mucous membranes (e.g., eyes, mouth) should be flushed vigorously with water.
 - o The supervising attending should be notified immediately, and should ask the patient to wait. The source patient, if possible, should be tested as soon as possible for all bloodborne infectious diseases HIV, hepatitis B, hepatitis C, and syphilis (RPR) as per the site's protocol.
 - o For exposures that take place at SBH Health System facilities:
 - If Occupational Health Services (OHS) is open, students should report there immediately for a STAT dose of post-exposure prophylaxis, risk assessment, workup, and post-exposure plan.
 - If OHS is closed, students should report immediately to the SBH Emergency Department. On arrival, students should identify themselves as a CUNY School of Medicine student with an occupational exposure who needs to be seen immediately. If any questions arise, please call the SBH operator at 718-960-9000 and ask to be connected with the Infectious Disease physician on-call.
 - o If an exposure occurs at a site outside of SBH Health System and that site does <u>not</u> have their own post-exposure meds and protocol: students should proceed immediately to the SBH ED and follow the same instructions as above.

If you have any policy-related questions, please feel free to contact:

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