

1. **Where can examples and guides for creating a syllabus be found?**
 - A. On the DR-ED listserv
 - B. From course directors and instructors
 - C. On Google
 - D. In the Chronicle of Higher Education

2. **What is the purpose of including outcomes mapping in a syllabus?**
 - A. To guide reflection and improvement
 - B. To present session objectives
 - C. To help students recognize the course's place in their curriculum
 - D. To deter student complaints

3. **What is the reading's perspective on the usability of syllabi?**
 - A. Syllabi are underutilized by students
 - B. Syllabi are undervalued by colleagues
 - C. Syllabi are important for consistent messaging
 - D. All of the above

4. **What is the recommended approach to presenting session objectives?**
 - A. By course instructors
 - B. By course directors
 - C. By students
 - D. By administrators

5. **What is the role of a syllabus as described in the reading?**
 - A. To serve as an agreement between faculty and students
 - B. To present session objectives
 - C. To deter student complaints
 - D. To guide reflection and improvement

6. **What is the purpose of an open-book quiz on the syllabus?**
 - A. To address student challenges and claims
 - B. To deter cheating
 - C. To evaluate student understanding
 - D. To provide extra credit

7. **What is the role of a course director in presenting the syllabus?**
 - A. To present the syllabus to students
 - B. To produce a comprehensive syllabus
 - C. To provide a guide for reflection and improvement
 - D. To present session objectives to students